Project Title	Funding	Strategic Plan Objective	Institution
A randomized controlled trial of two treatments for verbal communication	\$150,000	Q4.4	Yale Child Study Center
Using zebrafish and chemical screening to define function of autism genes	\$390,993	Q4.5	Whitehead Institute for Biomedical Research
Early pharmacotherapy guided by biomarkers in autism	\$1,199,999	Q4.4	Wayne State University
Pediatric pharmacology research unit	\$358,400	Q4.Other	Wayne State University
A cognitive-behavioral intervention for children with autism spectrum disorders	\$132,249	Q4.Other	Virginia Polytechnic Institute and State University
Efficacy of community-based instruction and supported employment on the competitive employment outcomes on transition-age youth with autism	\$60,000	Q4.4	Virginia Commonwealth University
An examination of the effectiveness of manipulative letter instruction on decoding skills of young children with autism	\$30,000	Q4.4	Virginia Commonwealth University
Innovative technology for mapping social engagement in children with autism: Adaptive physiological profiling in real time	\$60,000	Q4.1	Vanderbilt University
Melatonin for sleep in children with autism: Safety, tolerability, and dosing	\$387,141	Q4.2	Vanderbilt University
Regulation of MET expression in autism disorder and forebrain ontogeny	\$25,583	Q4.5	Vanderbilt University
Neurodevelopmental mechanisms of social behavior	\$546,302	Q4.5	Vanderbilt University
Related services intervention for expressive and receptive language skills in autism spectrum disorder and in cognitive impairment	\$295,657	Q4.Other	Vanderbilt University
Social communication and symbolic play intervention for preschoolers with autism	\$310,790	Q4.Other	Univsity of North Carolina at Chapel Hill
Steroid receptors and brain sex differences	\$301,359	Q4.5	University of Wisconsin - Madison
The mirror neuron system in children with autism	\$118,156	Q4.1	University of Washington
Intervention for infants at risk for autism	\$150,000	Q4.3	University of Washington
Risk and protective factors in the development of associated symptoms in autism	\$171,867	Q4.4	University of Washington
Autistic enterocolitis/Crohns	\$45,000	Q4.2	University of Turin
Dysregulation of p13/AKT in mouse models for social interaction deficits and for ASD with macrocephaly	\$204,926	Q4.5	University of Texas Southwestern Medical Center
ADHD symptoms in autism: Cognition, behavior, treatment	\$273,390	Q4.Other	University of Texas Health Science Center at Houston
Raising glutathione levels in children with autism	\$24,516	Q4.6	University of Texas
Robotics and speech processing technology for the facilitation of social communication training in children with autism	\$100,000	Q4.4	University of Southern California
3/3-Atomoxetine placebo and parent training in autism	\$271,708	Q4.Other	University of Rochester
1/3-Atomoxetine placebo and parent training in autism	\$272,252	Q4.Other	University of Pittsburgh

Project Title	Funding	Strategic Plan Objective	Institution
fficacy and sustainability of the STAR program	\$796,438	Q4.3	University of Pennsylvania
randomized trial of the STAR program for children with utism spectrum disorder	\$705,566	Q4.4	University of Pennsylvania
romoting early social-communicative competency in oddlers with autism	\$323,000	Q4.3	University of Northern Colorado
arly intervention for children screened positive for utism by the first year inventory	\$200,000	Q4.3	University of North Carolina at Chapel Hill
social cognition and interaction training for adolescents with high functioning autism	\$60,000	Q4.4	University of North Carolina at Chapel Hill
unctional neuroimaging of psychopharmacologic intervention for autism	\$154,492	Q4.Other	University of North Carolina at Chapel Hill
Comparison of two comprehensive treatment models for reschool-aged children with autism spectrum disorders nd their families	\$756,312	Q4.Other	University of North Carolina at Chapel Hill
Functional analysis and treatment of symptoms of autism	\$250,055	Q4.Other	University of Nebraska Medical Center
Evaluating a 3D VLE for developing social competence	\$100,000	Q4.Other	University of Missouri
2/2-Effects of parent-implemented intervention for oddlers with autism spectrum	\$776,570	Q4.3	University of Michigan
a clinical randomized control trial of joint attention intervention in young children with ASD	\$30,000	Q4.4	University of Miami
A mouse knock-in model for Engrailed 2 autism susceptibility	\$152,764	Q4.5	University of Medicine & Dentistry of New Jersey - Robert Wood Johnson Medical School
Omega 3 fatty acids in the treatment of children with autism spectrum disorders	\$221,956	Q4.6	University of Medicine & Dentistry of New Jersey - Robert Wood Johnson Medical School
Guiding visual attention to enhance discrimination earning	\$142,587	Q4.Other	University of Massachusetts Medical School
Optimizing discrete-trial procedures for ASD children	\$177,625	Q4.Other	University of Massachusetts Medical School
Stimulus structure enhancement of visual symbol letection in AAC	\$147,762	Q4.Other	University of Massachusetts Medical School
Using CBPR to design & pilot a physical activity program or youth with ASD	\$192,386	Q4.Other	University of Massachusetts Medical School
multi-site clinical randomized trial of the Hanen More han Words intervention	\$400,000	Q4.4	University of Massachusetts Boston
Communication success and AAC: A model of symbol cquisition	\$347,678	Q4.Other	University of Kansas
the pharmacognetics of treatment for insistence ameness in autism	\$377,097	Q4.8	University of Illinois at Chicago
inhancing social communication for children with HFA	\$46,000	Q4.4	University of Haifa
athers as in-home trainers of autistic children	\$236,843	Q4.Other	University of Florida

history of autism Leap - USA (Using Science-based Approaches) Peer-mediated intervention for elementary chool students with ASD Cognitive-behavioral group treatment for anxiety symptoms in adolescents with high-functioning autism spectrum disorders Analysis of FGF17 roles and regulation in mammalian forebrain development Role of Wnt signaling through Dishevelled, Dact and p120catenin in forebrain development, synaptic physiology, and mouse behavior: Exploration of a pathway with many components linked to autism spectrum disorders	70,455 0,000 00,000 1,886	Q4.1 Q4.3 Q4.4 Q4.4 Q4.5	University of Colorado Denver University of Colorado Denver University of Colorado Denver University of Colorado Denver University of California, San Francisco University of California, San Francisco
Peer-mediated intervention for elementary chool students with ASD Cognitive-behavioral group treatment for anxiety symptoms in adolescents with high-functioning autism spectrum disorders Analysis of FGF17 roles and regulation in mammalian forebrain development Role of Wnt signaling through Dishevelled, Dact and p120catenin in forebrain development, synaptic physiology, and mouse behavior: Exploration of a pathway with many components linked to autism spectrum disorders Safety and efficacy of complementary and alternative \$100,	0,000 00,000 1,886 10,122	Q4.4 Q4.5	University of Colorado Denver University of Colorado Denver University of California, San Francisco
students with ASD Cognitive-behavioral group treatment for anxiety symptoms in adolescents with high-functioning autism spectrum disorders Analysis of FGF17 roles and regulation in mammalian forebrain development Role of Wnt signaling through Dishevelled, Dact and p120catenin in forebrain development, synaptic physiology, and mouse behavior: Exploration of a pathway with many components linked to autism spectrum disorders Safety and efficacy of complementary and alternative \$100,	1,886 10,122	Q4.4 Q4.5	University of Colorado Denver University of California, San Francisco
symptoms in adolescents with high-functioning autism spectrum disorders Analysis of FGF17 roles and regulation in mammalian forebrain development Role of Wnt signaling through Dishevelled, Dact and p120catenin in forebrain development, synaptic physiology, and mouse behavior: Exploration of a pathway with many components linked to autism spectrum disorders Safety and efficacy of complementary and alternative \$100,	1,886	Q4.5	University of California, San Francisco
forebrain development Role of Wnt signaling through Dishevelled, Dact and p120catenin in forebrain development, synaptic physiology, and mouse behavior: Exploration of a pathway with many components linked to autism spectrum disorders Safety and efficacy of complementary and alternative \$100,	10,122		•
p120catenin in forebrain development, synaptic physiology, and mouse behavior: Exploration of a pathway with many components linked to autism spectrum disorders Safety and efficacy of complementary and alternative \$100,		Q4.5	University of California, San Francisco
	00,000		
medicine for autism spectrum disorders		Q4.6	University of California, San Francisco
Translation of evidenced based treatment to classrooms \$30,0	0,000	Q4.4	University of California, San Diego
Clinical phenotype: Treatment response core \$199,	99,980	Q4.Other	University of California, San Diego
Neocortical regionalization: Analysis of genetic and epigenetic influences \$75,0	5,000	Q4.5	University of California, Riverside
Optimizing social and communication outcomes for toddlers with autism \$290,	90,094	Q4.3	University of California, Los Angeles
Promoting communication skills in toddlers at risk for autism \$300,	00,000	Q4.3	University of California, Los Angeles
Developmental and augmented intervention for facilitating expressive language \$600,	00,000	Q4.3	University of California, Los Angeles
Transporting evidence-based practices from the academy to the community: School-based CBT for children with ASD \$60,0	0,000	Q4.4	University of California, Los Angeles
Joint attention intervention for caregivers and their children with autism \$51,0	1,000	Q4.4	University of California, Los Angeles
Joint attention intervention for nonverbal children with ASD \$60,0	0,000	Q4.4	University of California, Los Angeles
Understanding repetitive behavior in autism \$327,	27,738	Q4.8	University of California, Los Angeles
Autism Intervention Research network on Behavioral health (AIR-B network) \$2,00	,000,000	Q4.Other	University of California, Los Angeles
Technology support for interactive and collaborative visual schedules \$42,0	2,000	Q4.Other	University of California, Irvine
A multi-site randomized study of intensive treatment for toddlers with autism \$2,97	971,125	Q4.3	University of California, Davis
Intervention for infants at risk for autism \$150,	50,000	Q4.3	University of California, Davis

Project Title	Funding	Strategic Plan Objective	Institution
Analysis of 15q11-13 GABA-A receptor defects in autism	\$30,772	Q4.5	University of California, Davis
Double-blind placebo controlled trial of subcutaneous methyl B12 on behavioral and metabolic measures in children with autism	\$150,000	Q4.8	University of California, Davis
Pharmacogenomics in autism treatment	\$171,000	Q4.Other	University of California, Davis
Development of an intervention to enhance the social competencies of children with Asperger's/high unctioning autism spectrum disorders	\$335,984	Q4.Other	University at Buffalo, The State University of New Yo
Autism spectrum disorders	\$380,523	Q4.Other	Three C Institute For Social Development
ffectiveness of sensory based strategies for improving daptive behaviors in children with autism	\$150,000	Q4.4	Thomas Jefferson University
exploring the role of synaptic proteins in mouse models of autism	\$165,572	Q4.5	The Rockefeller University
better understanding of the therapeutic actions of pecific neuroleptics in autism	\$165,572	Q4.5	The Rockefeller University
Neuronal nicotonic receptor modulation in the treatment of autism: A pilot trial of mecamylamine	\$58,000	Q4.8	The Ohio State University
/3-Atomoxetine placebo and parent training in autism	\$343,820	Q4.Other	The Ohio State University
valuating intensive early behavioral intervention in utism	\$40,000	Q4.3	Temple University
Portable guidance in autism spectrum disorder	\$503,554	Q4.Other	Symtrend, Inc.
nproved quality of life for people with autism and their amilies by integrating biomedical and behavioral pproaches	\$100,000	Q4.Other	State University of New York
unction and dysfunction of neuroligins	\$498,665	Q4.5	Stanford University
Probing a monogenic form of autism from molecules to ehavior	\$187,500	Q4.5	Stanford University
Role of L-type calcium channels in hippocampal euronal network activity	\$34,686	Q4.5	Stanford University
Itering motivational variables to treat stereotyped ehavior	\$100,000	Q4.Other	St. Cloud State University
Measuring the effects of training parents to provide intervention via the Arizona telemedicine program	\$60,000	Q4.4	Southwest Autism Research & Resource Center
temote parent training project	\$70,000	Q4.Other	Southwest Autism Research & Resource Center
esensitization techniques for difficult behaviors	\$25,000	Q4.Other	Southwest Autism Research & Resource Center
evelopment of MGLUR5 antagonists to treat fragile X yndrome and autism	\$1,068,100	Q4.Other	Seaside Therapeutics, LLC
ntegrated play groups: Promoting social communication and symbolic play with peers across settings in children with autism	\$150,000	Q4.4	San Francisco State University

Project Title	Funding	Strategic Plan Objective	Institution
Testing the effects of cortical disconnection in non- human primates	\$150,000	Q4.5	Salk Institute for Biological Studies
Builiding tacting and joint attention skills with the use of ACS	\$30,000	Q4.4	Rutgers University
Translating pivotal response training into classroom environments	\$473,411	Q4.Other	Rady Children's Hospital Health Center
Educating parents: Behavioral intervention in autism	\$490,843	Q4.Other	Praxis, Inc.
Enhancing social functioning among adolescents with Asperger's syndrome and high functioning autism	\$60,000	Q4.4	Penn State Milton S. Hershey Medical Center
Probiotics and vitamin D in ASD	\$20,000	Q4.6	Oregon Health & Science University
Generation of genetic models of autism in mice	\$60,000	Q4.5	New York University School of Medicine
Examination of rerequisite skills for learning using video modeling	\$30,000	Q4.4	New England Center for Children
Parents and professionals attitudes to dietary interventions in ASD (PADIA)	\$109,658	Q4.6	Newcastle University
Animal models of neuropsychiatric disorders	\$1,537,274	Q4.5	National Institutes of Health
Regulation of gene expression in the brain	\$1,548,920	Q4.5	National Institutes of Health
The functional neuroanatomy of memory systems in the numan brain	\$1,653,734	Q4.5	National Institutes of Health
Treatment of autism spectrum disorders with a glutamate antagonist	\$465,840	Q4.7	National Institutes of Health
Treatment of medical conditions among individuals with autism spectrum disorders	\$465,840	Q4.Other	National Institutes of Health
Evaluating behavioral and neural effects of social skills ntervention for school-age children with autism spectrum disorders	\$60,000	Q4.1	Mount Sinai School of Medicine
Early pharmacologic intervention in autism: Fluoxetine in preschool children	\$1,712	Q4.4	Mount Sinai School of Medicine
The role of Shank3 in autism spectrum disorders	\$360,000	Q4.5	Mount Sinai School of Medicine
Oxytocin vs placebo on response inhibition & face processing in autism	\$3,995	Q4.8	Mount Sinai School of Medicine
ntransal oxytocin in the treatment of autism	\$13,127	Q4.8	Mount Sinai School of Medicine
Divalproex sodium ER in adult autism	\$1,142	Q4.8	Mount Sinai School of Medicine
Comprehensive web-based digital interactive scene rogram for language in autism	\$183,220	Q4.Other	Monarch Teaching Technology, Inc.
sibling mediated imitation intervention for young whildren with autism	\$28,000	Q4.3	Michigan State University
a randomized, double blind, placebo controlled study of atty acid supplementation in autism	\$140,000	Q4.8	Medical University of South Carolina

Project Title	Funding	Strategic Plan Objective	Institution
Evaluating the effectiveness of the social cognition training tool (SCOTT) in ASD on behavioral, occulomotor, and neuronal levels	\$60,000	Q4.4	Max Planck Institute for Human Development
Mice lacking Shank postsynaptic scaffolds as an animal model of autism	\$250,806	Q4.5	Massachusetts Institute of Technology
Neural and cognitive mechanisms of autism	\$1,500,000	Q4.5	Massachusetts Institute of Technology
Models and mechanisms - 1	\$127,050	Q4.5	Massachusetts Institute of Technology
Regulation of synaptogenesis by cyclin dependent kinase 5	\$327,398	Q4.5	Massachusetts Institute of Technology
Autism Intervention Research network on Physical health (AIR-P network)	\$3,999,342	Q4.2	Massachusetts General Hospital
Feeding problems in children with ASD: Impact of parent education in modifying aberrant eating habits	\$30,000	Q4.4	Marcus Institute
Theory of mind software for autism and other communication disorders	\$798,241	Q4.Other	Laureate Learning Systems, Inc.
Acupressure and acupuncture as an intervention with children with autism	\$90,000	Q4.6	Kennedy Krieger Institute
Double masked placebo controlled trial of cholesterol in hypocholesterolemic ASD	\$300,000	Q4.8	Kennedy Krieger Institute
Investigation of the role of MET kinase in autism	\$488,411	Q4.5	Johns Hopkins University School of Medicine
Enhancing inter-subjectivity in infants at high-risk for autism	\$213,000	Q4.3	IWK Health Centre/Dalhousie University
ACT online: Stress reduction for parents who have children with DD	\$233,890	Q4.Other	Iris Media, Inc.
Novel pharmacological strategies in autism	\$1,585	Q4.4	Indiana University-Purdue University Indianapolis
Risperidone and behavior therapy in children and adolescents with pervasive disorder	\$3,446	Q4.8	Indiana University-Purdue University Indianapolis
Aripiprazole in children and adolescents with autistic disorder	\$1,338	Q4.8	Indiana University-Purdue University Indianapolis
D-cycloserine in children and adolescents with autism	\$4,493	Q4.8	Indiana University-Purdue University Indianapolis
Novel pharmacological strategies in autism	\$305,254	Q4.Other	Indiana University-Purdue University Indianapolis
Targeted pharmacologic interventions for autism	\$341,475	Q4.Other	Indiana University-Purdue University Indianapolis
Pharmacotherapy of pervasive developmental disorders	\$184,202	Q4.Other	Indiana University-Purdue University at Indianapolis
Increasing social engagement in young children with ASD using video self-modeling and peer training	\$30,000	Q4.4	Indiana Resource Center for Autism
Connectopathic analysis of autism	\$234,451	Q4.5	Harvard University
Perturbed activity dependent plasticity mechanisms in autism	\$296,372	Q4.5	Harvard Medical School
1/2-Effects of parent-implemented intervention for toddlers with autism spectrum	\$463,105	Q4.3	Florida State University

Project Title	Funding	Strategic Plan Objective	Institution
Effects of parent-implemented intervention for toddlers with autism spectrum	\$300,000	Q4.3	Florida State University
Self-management of daily living skills: Development of cognitively accessible software for individuals with autism	\$50,000	Q4.7	Eugene Research Institute
Synaptic and circuitry mechanisms of repetitive behaviors in autism	\$400,000	Q4.5	Duke University Medical Center
Role of UBE3A in neocortical plasticity and function	\$367,500	Q4.5	Duke University
Long-term olanzapine treatment in children with autism	\$433,658	Q4.Other	Drexel University
Aberrant synaptic function due to TSC mutation in autism	\$150,000	Q4.5	Columbia University Medical Center
Distinct function of the neuroligin 3 postsynaptic adhesion complex	\$45,972	Q4.5	Columbia University
Molecular determinants of L-type calcium channel gating	\$402,500	Q4.5	Columbia University
Cognitive mechanisms of serially organized behavior	\$307,187	Q4.5	Columbia University
Genomic imbalances at the 22q11 locus and predisposition to autism	\$400,000	Q4.5	Columbia University
Neurexin-neuroligin trans-syanptic interaction in learning and memory	\$200,000	Q4.5	Columbia University
Transcranial magnetic stimulation (RTMS) for evaluation and treatment of repetitive behavior in subjects with autism spectrum disorders	\$60,000	Q4.Other	Columbia University
Cellular and molecular alterations in gabaergic inhibitory circuits by mutations in MECP2, a gene implicated in the Rett syndrome of the autism spectrum disorders	\$441,032	Q4.5	Cold Spring Harbor Laboratory
Novel models to define the genetic basis of autism	\$800,694	Q4.5	Cold Spring Harbor Laboratory
A play and joint attention intervention for preschool teachers and young children with autism	\$60,000	Q4.4	Cleveland State University
Development of an executive function-based intervention for ASD	\$60,000	Q4.4	Children's National Medical Center
Double blind placebo controlled trial of hyperbaric oxygen	\$60,021	Q4.6	Center for Autism and Related Disorders
Double blind placebo controlled evaluation of fluconazole	\$15,134	Q4.6	Center for Autism and Related Disorders
Comparison of high to low intensity behavioral intervention	\$121,029	Q4.7	Center for Autism and Related Disorders
Preventing autism via very early detection and intervention	\$14,256	Q4.9	Center for Autism and Related Disorders
Identifying factors that predict response to intervention	\$21,965	Q4.Other	Center for Autism and Related Disorders
Establishing liquid medication administration compliance	\$27,985	Q4.Other	Center for Autism and Related Disorders
Teaching theory of mind skills to children with ASD	\$24,025	Q4.Other	Center for Autism and Related Disorders

Project Title	Funding	Strategic Plan Objective	Institution
Teaching children to identify causes of others' emotions	\$20,687	Q4.Other	Center for Autism and Related Disorders
Teaching children to comprehend rules containing "if/then"	\$38,994	Q4.Other	Center for Autism and Related Disorders
Parent mediated behavioral treatment of food selectivity	\$30,966	Q4.Other	Center for Autism and Related Disorders
Age and treatment intensity in behavioral intervention	\$34,879	Q4.Other	Center for Autism and Related Disorders
Chart review of 38 cases of recovery from autism	\$35,117	Q4.Other	Center for Autism and Related Disorders
Long-term follow-up of children with autism who recovered	\$33,965	Q4.Other	Center for Autism and Related Disorders
Assessing preference for reinforcers in children with autism	\$29,684	Q4.Other	Center for Autism and Related Disorders
Teaching children to identify others' preferences	\$22,058	Q4.Other	Center for Autism and Related Disorders
Telemedicine approach to teaching pill-swallowing skills	\$14,168	Q4.Other	Center for Autism and Related Disorders
Effects of follow-through during DTT on verbalizations	\$11,231	Q4.Other	Center for Autism and Related Disorders
A non-human primate autism model based on maternal infection	\$446,873	Q4.5	California Institute of Technology
Using functional physiology to uncover the fundamental principles of visual cortex	\$320,000	Q4.1	Brown University
Oxidative stress: Rat study	\$40,000	Q4.5	Brigham and Women's Hospital
Genetic analyses of ARX homeobox gene function in neurodevelopmental disorders	\$211,950	Q4.5	Brandeis University
Models and mechanisms - 2	\$90,000	Q4.5	Boston Children's Hospital
Clinical trial: Modulation of prefrontal activity to improve language skills in autism spectrum disorder	\$1,688	Q4.2	Beth Israel Deaconess Medical Center
Treatment of sleep problems in children with autism spectrum disorder with melatonin: A double-blind, placebo-controlled study	\$150,000	Q4.2	Baylor College of Medicine
Clinical Trials Network (CTN)	\$200,000	Q4.7	Autism Speaks
Autism Treatment Network (ATN)	\$3,400,000	Q4.7	Autism Speaks